



Bishopton Primary School Governing Board FGB Meeting Minutes 27th March 2025

		ACTION	
1	Welcome & Apologies Present: TP; SS; ES; AS; MS; JG; CH In attendance: SL		
	Apologies: (statutory) MC NP not in attendance		
2	Declaration of interest: (statutory) None declared		
3	Constitution of the Governing Board: (statutory) One vacancy remains for a co-opted governor.		
4	Minutes of last meeting The minutes from the FGB Meeting of 6 th Feb - agreed and signed.	Send pdf to AS for website	SL/AS
5	Matters Arising		
	Action points from FGB 6th February 2025		
	Induction training to CH	SL	
	Update WhatsApp group	SL	
	Update GovHub details	SL	
	Share impact statements	AS	
	Send pdf of minutes from last meeting to AS for website	SL	
	Find training courses for Safeguarding, SEND	SL	
	Create and share feedback form	SL	
	Inform staff & gobs of new monitoring system	TP	
	Review agenda -create draft agenda	SL/TP	
	SFVS to LA	TP	
7	Headteacher update <i>Papers sent out prior to the meeting:</i> <i>Position Statement</i> <i>Strategic Plan (latest version)</i> <i>Performance data</i> <i>Impact statements</i> Position Statement Governors acknowledged the time taken by AS to produce the Position Statement (PS) and, recognising that this is a working document, agreed to received updates in future. Some of the information included is already out-of-date – 5 more pupils have been received in school and 1 Y6 pupil taken off roll (educated other than at school) since the PS was written.		

	Analysis has been undertaken on the impact of mobility across the school on Y6 results, with outcomes on page 6 of the PS. As a result, a pack has been created to monitor new starters and provide further evidence of impact, formalising the approach. The information received from previous schools is not standardised, apart from safeguarding and SEND, as schools have different systems. What is Precision Teaching? Targeted 1-1 teaching outside the classroom, addressing specific weaknesses. This could involve pre-teaching where children are prepared for the lesson to come enabling them to go in with more confidence from the start. This works well in Maths. What is EAL? English as an Additional Language. There are currently 32 languages in school, which enriches the life of the school. Results for EAL pupils are strong, apart from early years where more of them are on the SEND register. This can be explained by a stronger work ethic It was noted that boys' results are stronger than girls in higher years – they outnumber girls particularly in Y5. Data – it was explained that there are two forms of data presented: • Year-on-year national results within the Position Statement; • Termly teacher-assessed with a breakdown of the groups. Attendance is just below national at 92%, with a high level of attendance among the SEND pupils which implies that their needs are being met. Unauthorised holiday absence is high, with most families being honest, completing the form and, even though they know that the absence will be unauthorised, they still go as the financial benefit is considerable. Most families do not abuse this. The LA does have a system of fines for such absences but the reality is that they do not pursue it. Governors agreed that the new format of the PS is easy to follow, contains useful tables and it is easier to compare/identify progress across the school. Strategic Improvement Plan (SIP) The items still in red on the plan are the focus of meetings with portfolio holders. Some of these are dependent on funding and some actions will not take place until the end of term. Should costings be included when setting up the SIP? Costings are not known at that point. Are staff finding the new system useful? They like the clarity and feel valued but maybe governors could follow up with portfolio holders to evaluate their responses independently.		
8	Strategic Development <i>Papers sent out prior to the meeting:</i> • Governor monitoring proposal Following the last meeting, governors expressed concern about losing the connection they have built up through termly visits. An alternative proposal was sent out for discussion and decision at this meeting. Proposal: revert to cohort monitoring with a specific focus on Key Objectives: • Each governor to focus on one main key objective every term, appropriate to the key stage, and one subsidiary objective which will change each term;		

	- Safeguarding, SEND etc will be under a general comment box on the report. Comments and observations: - Governors are just getting used to the process/forms introduced in September so this gives them chance to consolidate; - Having a more specific context for visits would be helpful; - This will enable governors to continue getting to know the children and following them through school. Governors agreed to adopt the amended approach combining cohort visits with a greater focus on the Key Objectives. The current report proforma will be used for the rest of this academic year and be slightly modified for 2025-2026. Cohorts were allocated to new governors: - Y6 – CH, supported by ES - R – NP, supported by SS 5.15pm - NP arrived at the meeting Performance data – a version of comparison data over time was presented to governors as a possibility for enabling governors to see progress over time. Comments and observations: - The data tracker is changing from a 9 point scale to a 6 point scale so comparisons cannot be made as the data is measured differently; - There is no national way of assessing children other than in Y6; - Progress over time is assessed for individual children but cohort-wide would be difficult and is not a) a linear process or b) an exact science; - Historic data will now be provided in each Position Statement. It was agreed that the termly standards (teacher-assessed), alongside the historic data in the PS, provided the information governors need.	Send out Summer Term proforma	SL
9	Finance <i>Papers sent out prior to the meeting:</i> <i>Budget</i> Governors discussed their response to the latest budget figures. (see Confidential Minute)		
10	AOB - SATs week 12th – 16th May – Governors were asked to attend where possible; - Friends of Bishopton School (FOBS) is being resurrected – first meeting Tues 6th May; - Attracting new pupils – discussion regarding possible additions to the website, including drone video of the site and videos showing feedback from parents, governors, staff and pupils.	Investigate ideas	JG
	Meeting ended 6.40pm Next meeting: FGB Meeting Thursday 15th May @ 4.30pm in school		
	Minutes agreed Signed: CHAIR OF GOVERNORS Date: T Pearson		