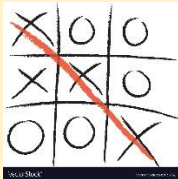
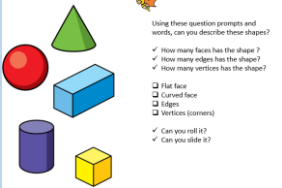
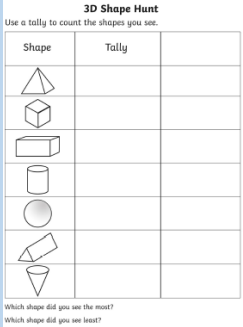




Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics:	Alphablocks sh/ ch		Alphablocks /th/	Alphablocks /qu/	Alphablocks /ng/
Phonics Task	Play 3 in a row using sh and ch. Draw a grid with 9 squares. Who can reach 3 first?  Instead of using o/ x try using the digraphs: sh and ch.		 Can you try and write some words with the sound /th/?	Can you read the phoneme spotter story: The Quick Fox.	Read the /ng/ words from resources. Can you use one of these words to write some rhyming words which have /ng/?
Online Maths Videos	Session 1 – Building with 3D shapes	Session 2 – Matching 3D shapes	Describing 3D shapes		
Maths Task	Watch the video above Collect a selection of objects from around the house. Now try and describe them  Do the shapes roll or slide? Use the ramp experiment to find out!	Watch the video above Go on a shape hunt around the house and try and find objects that match these shapes. Can you now try and sort 	Watch video above Grab some of the objects you used yesterday and play 'I spy...' with your grown up using the properties of 3D shapes. 'I spy a shape that has 1 curved face' Now can you complete this? Worksheet	Talk about Shape PowerPoint Using the PowerPoint – see how many shapes you can recognise. Can you describe them to your grown up? Now using these pictures – can you create your own shape picture? 	Shape Scavenger Hunt Using the checklist , hunt around the garden and house and see how many of each shape you can find. 



Guided reading BUG CLUB	Yak's Pants	As Monday	A Big Win	As Wednesday	A Picnic
----------------------------	-------------	-----------	-----------	--------------	----------

Story CLL	Share the story: Room on the Broom				
	Draw a picture from the story. Was there a part which made you laugh? Which was your favourite part?	Can you draw a picture of the witch. Write some adjectives (describing words) to explain what kind of witch she is. E.g. Kind	Can you invent a 'truly magnificent broom'? Draw and label a new broom for the witch.	Write a recipe for a new broom. Can you use some instructional words? E.g. Mix in 2 red rats.	Room on the Broom song Enjoy the song of the story. Clap in time to the song. Can you add to the song using some rhymes? E.g. On jumped the cat, in a hat. On went the frog with a log.