

Bishopton Primary School  
Reception Weekly Learning Activity Grid 6<sup>th</sup> July 2020

| Lesson           | Monday                                                                                                                                                                                   | Tuesday                                                                                                                                                                                                                                     | Wednesday                                                                                                                                                                                                                                                                 | Thursday                                                                                                                                                                                                                                                                                          | Friday                                                                                                                                                                                                                                                                                        |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Phonics:</b>  | <a href="#">Speed Sounds Set 2</a><br><br><a href="#">Red word song</a><br><br>Practise reading and writing the red words. Now use each one in a sentence.                               | <a href="#">Lesson 26</a><br>Review and extend<br><br>Recap the sounds<br>Read the sentence<br>Practise Red words<br>Write a sentence                                                                                                       | <a href="#">Lesson 27</a><br>Review and extend<br><br>Recap the sounds<br>Read the sentence<br>Practise Red words<br>Write a sentence                                                                                                                                     | <a href="#">Lesson 28</a><br>Review and extend<br><br>Recap the sounds<br>Read the sentence<br>Practise Red words<br>Write a sentence                                                                                                                                                             | <a href="#">Lesson 29</a><br>Review and extend<br><br>Recap the sounds<br>Read the sentence<br>Practise Red words<br>Write a sentence                                                                                                                                                         |
| <b>Literacy</b>  | <b>Watch</b><br><a href="#">Commotion in the Ocean</a><br><br>Talk about the things you have learnt about some of the creatures that live in the ocean.                                  | Look at the PowerPoint<br><a href="#">Sea creature facts</a><br><br>Talk about all the incredible things you have learnt about different sea creatures.                                                                                     | Watch the introduction to<br><a href="#">The Snail and the Whale</a><br><br>Talk about the snail's dream<br>Together write words to describe the snail physically and as a character.<br>Brave, adventurous, slow, slimy...                                               | Listen to<br><a href="#">The Snail and the Whale</a><br><br>Re-look at the pictures and talk about the places the snail visited. Which was your favourite place?                                                                                                                                  | Watch <a href="#">The Snail and the whale</a><br><br>The snail wanted to see the world. Talk to Mummy and Daddy about what your dream holiday would be.                                                                                                                                       |
| <b>CLL Task:</b> | <b>Rhyming words</b><br><br>Write down 3 words that rhyme for each of these words:<br><b>Sand, shell, fish, ray, sea and fin.</b><br><br>Now use the words to write a sentence for each. | <b>Fact file</b><br><br>What is your favourite sea creature?<br><br>Draw a picture of it and write captions to: <ul style="list-style-type: none"> <li>Describe it</li> <li>Say why you like it</li> <li>Add some facts you know</li> </ul> | <b>Snail Poem</b><br><br>Now you are going to write a poem about the snail.<br><br><i>Snail is slimy</i><br><i>Snail is cool</i><br><i>Snail wants to travel the world</i><br><i>Snail is fun</i><br><i>Snail is brave</i><br><i>Snail carries his house on his back.</i> | <b>Postcards</b><br><br>Now write a postcard home to the other snails, telling them of your adventures. Remember to draw a picture on the other side.<br><br><i>Dear Mum,</i><br><i>I have been to Antarctica and seen penguins and icebergs. It was very cold!</i><br><i>Love Sidney Snail x</i> | <b>Dream Holiday</b><br><br>Draw a picture of your dream holiday.<br><br>Now write a couple of sentences about where you'd like to go and what you would like to do.<br><i>I would like to go to Australia and snorkel on the Great Barrier Reef. I would like to swim with dolphins too!</i> |
| <b>Rhymes</b>    | <a href="#">Animals in the Ocean</a>                                                                                                                                                     | <a href="#">On the Beach</a>                                                                                                                                                                                                                | <a href="#">Oh I do...</a>                                                                                                                                                                                                                                                | <a href="#">On the Beach</a>                                                                                                                                                                                                                                                                      | <a href="#">A sailor went to sea, sea, sea</a>                                                                                                                                                                                                                                                |

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| Maths   | Length                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| Stories | <a href="#">Titch</a>                                                                                                                                                                                                                                                                                                                                                                                                                     | <a href="#">Short or tall – it doesn't matter</a>                                                                                                                                                                                                                                                                                                              | <a href="#">Where is my Teddy</a>                                                                                                                                                                                                                               | <a href="#">I want to be tall</a>                                                                                                                                                                                                                                                                                                                             | <a href="#">The tiny seed</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Task:   | <p><b>Shoe prints</b></p> <p>Look at each other's feet – who has the smallest, who has the biggest?</p> <p>Now draw round and cut out your footprint.</p> <p>Put the foot prints in order of size.</p> <p>Now grab some cubes / coins / pasta tubes</p> <p>Predict how long each foot print is in cubes / coins / pasta tubes.</p> <p>Now test – who was closest?</p> <p><b>You will need your footprint for the rest of the week</b></p> | <p><b>How big?</b></p> <p>Using your footprints from Monday – measure the objects around your house, using your footprint as a measure.</p> <p><b>First predict, then test</b></p> <p>How long is</p> <ul style="list-style-type: none"> <li>the TV</li> <li>your bed</li> <li>the sink</li> </ul> <p style="text-align: right;">etc</p> <p>in footprints?</p> | <p><b>Comparing length</b></p> <p>You need to hunt around the house and find 10 things that are:</p> <ul style="list-style-type: none"> <li>longer than your footprint</li> <li>shorter than your footprint</li> <li>the SAME size as your footprint</li> </ul> | <p><b>Body height</b></p> <p>Who is the tallest / shortest?</p> <p>Predict how tall each person in your house is, using your footprint as a measure.</p> <p>e.g. <i>I think Mummy is 40 footprints tall</i> – write it down,</p> <p>Now get them to lay down and you measure how tall they are in footprints.</p> <p>Were you right? Who was the closest?</p> | <p><b>Investigating body length and width</b></p> <p>You will need:<br/>Chalk / felt tip, large paper or use outside.</p> <p>Lie on the floor / paper with your legs straight and your arms out wide</p>  <p>Get Mum/ Dad to draw round you.</p> <p>Investigate and prove:</p> <ul style="list-style-type: none"> <li>Your height is the same as 10 of your footprints</li> <li>Your height is the same as the length as your arm span.</li> </ul> <p>What have you found out / proved?</p> <p>Is it the same for Mummy, Daddy, brother or sister?</p> |

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| <p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Creative activities</b></p> | <p style="text-align: center;"><b>Create a Jelly fish</b></p> <p>Using a paper plate, paint and add ribbons to create your very own jelly fish.</p>  | <p style="text-align: center;"><b>Design a new flavoured Ice cream</b></p>  | <p style="text-align: center;"><b>Create your very own rock pool in a box</b></p> <p>Using a box, create a sculpture of the ocean floor – what things would you see?</p>  | <p style="text-align: center;"><b>Design your own sandcastle and flag.</b></p>  | <p style="text-align: center;"><b>Seaside on a plate</b></p> <p>Using paint, felt tips, and a paper plate or paper, create a seascape – what will you include?</p>  |
|                                                                                                 | <p style="text-align: center;"><u><a href="#">Feeling Better- brave</a></u></p> <p><b>PSED</b><br/><b>Feelings</b></p> <p>Join <b>Dr Radha Modgil</b> and think about different ways that you can be brave.</p>                       | <p style="text-align: center;"><u><a href="#">Meditation</a></u></p> <p>Play the music and practise meditation for a few minutes.</p>                        | <p style="text-align: center;"><u><a href="#">Feeling Better- happy</a></u></p> <p>Join <b>Dr Radha Modgil</b> and find out what it feels like to be happy.</p>                                                                                              | <p style="text-align: center;"><u><a href="#">Meditation</a></u></p> <p>Play the music and practise meditation for a few minutes.</p>                              | <p style="text-align: center;"><u><a href="#">Feeling Better- sad</a></u></p> <p>Join <b>Dr Radha Modgil</b> and find out what it feels like to be sad and explore ways to feel happier.</p>                                                           |