

Reception Weekly Learning week beginning 29th June

Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
PSED Kindness Week	Kindness talk with HRH The Duchess of Cambridge Discuss what the Duchess and children say about kindness. What things do you do for others that make you kind? Make a list together. Give yourself a hug for being so kind!	ABC of Kindness- share the book and join in. Use the first letter of your name and think of a kind word beginning with that sound (alliteration) Challenge: Make up your own ABC Kindness book!	How Full Is Your Bucket? Share the story and talk about Felix' imaginary bucket. How was Felix feeling? Why? Do you sometimes feel like Felix?	How Full Is Your Bucket? Discuss the term 'unkind'. Why do you think Felix was unkind? Has anyone been unkind to you? How did it make you feel? Talk about how you can be kind and fill your own and others' buckets.	In a world where you can be anything: Be kind! Discuss this- what does it mean? Sometimes it is hard to be kind ALL the time. Why? Discuss feelings: anger jealousy confused upset/sad. Talk about coping strategies to help us overcome these feelings and work at being even more kind.
Phonics: Beginning to read	Red words song Lesson 20 'qu'	Red words song Lesson 21 'sh'	Red words song Red word focus: write the red words and then use them to write captions. Remember! Practise saying before writing!	Red words song Lesson 22 'ng'	Red words song Lesson 23 'ch'
Phonics: Able Readers	Speed Sounds Set 2 Red word song Practise reading and writing the red words. Now use each one in a sentence.	Speed Sounds Set 2 Segment and blend to write these words from the book: bucket rock farm pool shark reef car crabs clown fish. Now write three sentences using these words	Lesson 23 Compound words Read the sounds Read the sentence Practise Red words Write a sentence	Lesson 24 Compound words Read the sounds Read the sentence Practise Red words Write a sentence	Lesson 25 Multi-Syllable words Read the sounds Read the sentence Practise Red words Write a sentence

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Literacy Billy's Bucket By Kes Gray & Garry Parsons	Look at the front cover of the book and introduce the title. How does Billy look and feel about the bucket? How do we know? Share the story	Look at page 1 What would like for your next birthday? Look at how Billy asks for his bucket using "Please can I have..." Talk about how this is a good way to ask for a present. What is the difference between saying "Please can I have..." and "I want"? We can say "Please may I have..." to be even more polite.	Share the story and stop at Page 4- "Yippee". Talk about Billy's decision. Is a bucket the best present? Should Billy have chosen one of the other presents his mum or dad suggested? Encourage orally structuring sentences to explain your opinion.	Share the story Adult: ask lots of questions to encourage discussion. Is there anything that you don't understand? Talk about what you liked and didn't like. I didn't like when Billy's Daddy laughed at him and did not believe him.	Share the story Is this a magic bucket or is it Billy's imagination? Discuss! There is no wrong or right answer. Look at the illustrations and discuss why/why not these things could be in Billy's Bucket. Focus on some of the describing words in the book: shiny yellow big little flat colourful
CLL Writing Task	Adult: say the clues. Child: guess the rhyming word! Lives in the sea and rhymes with dish – Fish Found on the beach and rhymes with bell – shell Lives in the sea and rhymes with park – shark You have to be careful if you find one on the beach and it rhymes with dab – crab Is very big and rhymes with nail – whale. Find at the bottom of the sea and rhymes with clock – rock Extension- Write all the rhyming words- add some of your own!	On bucket shaped paper, write a list of all the presents you would like. Talk to an adult about why you have chosen these.	Draw a picture and write your own sentence, e.g. 'I think he should choose the bike'. Extension: use conjunctions to explain why. 'I think he should choose the bike so he can ride it in the park.'	Draw a picture of your favourite part of the story and write a sentence. I like the bit when there is a shark in the bucket. I wish I can see the scary shark!	Close your eyes and think about what you would like to see in your bucket. Use your imagination. Draw pictures to explain what you can see and then write about it using lots of describing words.
Rhymes	Commotion in the Ocean	Bucket Song	Under the Sea	A Hole in the Bottom of the Sea	Baby Shark!

Task	What's in a spoon? You need: different sized spoons and 1 small container. First compare the size of the spoons – which holds most/ least? Now investigate how many of each spoon will it take to fill the other spoons. Next investigate how many spoons it will take to fill the small container. Make a prediction before you start. Did you make a sensible guess?	How much will it hold? You need: Cubes or pasta tubes, 5 different sized containers Looking at each container, predict how many cubes it will hold – write down the number. Now using the cubes check how many cubes fit into the containers. Did you make a sensible guess?	How much? You need: 1 container, pasta, cubes, stones, buttons/coins and crayons First talk about and compare the size of the objects – pasta, cubes, stones etc Now talk about the size of the container – how tall and wide it is. Next predict and write down, how many of each object it will take to fill the container. Now test Were you right? Talk about how the size and shape of the object affects how much the container can hold.	Which will hold most / least? You need: a range of different sized containers – tall+ wide, tall+ thin etc First talk about the size and shape of the container... extend to talk about which would hold more /less. Now put the containers in order from which holds the least to the most. Using a jug, test if you were made a sensible guess. How many jugs of water did it take to fill each container?	Capacity Quiz PP Making Pirate Cookies  Follow the recipe to make cookies Full recipe attached
Activities	Design your very own bucket What shape would it be? What colour? Does it have patterns on? 	Watch Billy's bucket Imagine you have a bucket? What do you think you will see inside your bucket? Using a used tea bag, rub it over a sheet of paper to make it look old. Now let it dry. Once it is dry, write a list or draw all the things you saw in the bucket. Happy hunting!	Ocean in a bottle  Use a selection of objects to create an ocean in a bottle See attached instructions	Starfish Using card, draw and cut out an outline of a starfish and decorate it. 	Float or sink You will need: a bowl full of water 10 objects Look, feel and explore the objects – how heavy are they? What are they made of? Are they solid or hollow? Now sort the objects into two pile – those that you think will float and those that you think will sink. Now test to see if you were right!

