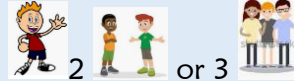


Bishopton Primary School
Reception Weekly Home Learning week beginning 4th May

Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics:	Recapping of ay ee ow Use Speed sound set 2 to read and speed write a selection of words	Lesson 2 ee 'what can I see' Now use some words to write sentences and captions	Lesson 3 igh 'fly high' Now use some words to write sentences and captions	Lesson 4 oo 'poo at the zoo' Now use some words to write sentences and captions	Review Use all the sounds we have recapped this week to write sentences.
Daily Practice (resources now on website under Home Learning Icon – resources) Use the PDFs to speed read all green words in set 1 and the green words we have covered in set 2. Now speed write – how many times can you write a word in one minute? Can you beat your score? Log onto letter join to practice you letter formation – see letter					
Literacy The Naughty Bus By Jen and Jerry Oke	Share the story Look at the front cover and the title. What do you think this book is about? Why do you think that the bus is a naughty bus?	Share the story Listen to the story again- this time really concentrating on the writing. You can read some of the words in the book! How many can you read?	Share the story Listen to the story and this time concentrate hard on the pictures. What do you notice? What is different about the pictures in this book when we compare to other stories. Yes! They are photographs and not illustrations.	Watch the story film Join in with the words- by now you should know the story well. Use different voices for words like, ding-ding. Shoo-shoo.	Watch the story film Join in with the words and act out what is happening. If you have a toy bus you can use it to help you.
Writing Task	Draw a picture of a Big Red London Bus. Add faces of people looking out of the windows. Colour or paint the picture. Then write labels for all the different parts of the bus, e.g. red bus, black wheels, big lights etc.	Practise writing these words from the story: <u>bus, ding ding, bell, ring.</u> Now try these: <u>car, beep, road, rail, hook, light, night.</u> Can you write a sentence using one of the words?	Which is your favourite photograph or part of the story? Why? Talk about your favourite part. “My favourite part of the story is...because...”	Which part did you not like? Talk about your ideas. I did not like the part when the bus went in to the beans! What a mess! Write these rhyming words: mess, less, cress, dress, Jess, press. Can you think of anymore?	Talk about the adventures the bus had. Draw a picture of one of these and write a caption. For example: “The bus fell into the pond!”

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Online lessons	Working within 10	Ordering numbers 1-10	Finding one more	Finding one less	Splitting a number into groups
Maths Task	Carpet Bowls You will need up • 4 tea towels • 4 number cards – 1, 2, 3, 4 • 3 objects to throw Aim of the game: To score the highest. Each player throws the 3 markers. Add up the scores. The winner is the one with the highest score Extend by • Changing the numbers used • Number of tea towels	Higher / lower Depending on the confidence of your child make / print off number cards 1-10 or 1-20 Activity 1. Lay the cards face down on the table. How quickly can they put the numbers in the correct order – can they beat their time? 2. Deal the cards out – Each player takes it in turns to lay a card in a line – and say if it is higher or lower than the previous card – you score 2 points if you are right and 1 if you are wrong. Play several time – can you beat your score? You may want to use a number line to 10 / 20 which you reveal to check if you are right Extension Extend to 30, 40	Mr Gumpy's outing Listen to the story and use different counters/ objects or draw pictures to show how many people / animals get on the boat with Mr Gumpy   Once the story has finished, create number sentences to match the pictures – adding each one to the previous total e.g. $1 + 2 = 3$ (Mr Gumpy + children) $3 + 1 = 4$ (Mr Gumpy children + rabbit) Extension Using the pictures / counters – Investigate how many different ways can you make 12 – using 2 groups, 3 groups etc $6 + 6 = 12$ $8 + 4 = 12$ $6 + 4 + 2 = 12$	Handa's surprise Listen to the story and pause the story every time an animal takes a fruit – Ask your child 'How many did we start with ..., now how many fruit are left?' How many now? Continue to end of book Now play Kim's game You will need: • a collection of 10 or 20 objects • a tea towel Activity 1. In secret, put some of the objects under the towel. Now reveal then cover – How many objects were there? Check together. Repeat 2. In secret, put some of the objects under the towel. Now reveal. then cover, <i>How many objects are there?</i> Next take one object away and ask <i>What is one less than ...?</i> Check together by counting.	Bus Dilemma The Naughty bus is being mischievous today! He will only let on groups of  1  2  or 3  The Naught Bus has only got seats for 10 children How many different ways can you arrange these groups to fill the bus? Children use / make pictures to find ways of making 10 e.g.  $2 + 2 + 2 + 2 + 2 = 10$  $3 + 3 + 3 + 1 = 10$ Extension Use 20 seats

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<u>Activities</u>	Ask your grown up if you can use the chairs to make your own bus. We love doing this in class. You are the driver. Make your toys the 'passengers' Maybe your family will join in too! You could make your own bus tickets too. All aboard!	Use an old box and transform it into a Red London Bus. How will you do this? What will you need? If you have a very big box you can sit inside it! Play with your bus and other toys -have lots of adventures! Good adventures, please!	Build tall buildings with construction toys or clean recycling packaging. Come on... the taller the better! What might happen if they are too tall? Can you build something that is taller than you? Can you build something taller than your Mum!	Red hunt! I Spy Something That is Red! You are going to be a detective! You have to find things in your house that are red. Can you find the colour red in unusual places? Collect some of the red items and send a photo to me.	The bus makes a mess! You have been learning all week and sometimes learning can get messy (messy is fun!) Help your grown up to have a tidy up. Use the Clean Up Song to get started.
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