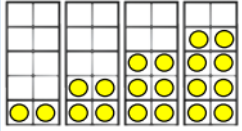


Bishopton Primary School
Reception Weekly Learning Activity Grid June 15th 2020

Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	Recap the <u>red</u> words. Now use them in sentences	Recap <u>igh</u> 'Fly high' Now write as many words with the igh sound	blending <u>igh</u> 'fly high' Write sentences using some of the words	Recap <u>ar</u> 'start the car' Now write as many words with the ar sound	blending <u>ar</u> 'start the car' Write sentences using some of the words
Literacy Aargh Spider	Look at slide one What do they see / notice about the picture? Why is it upside down? Why is there an arrow? Look at & read caption on picture 2 Talk about any pets you have, would like to have and why you wanted them/ would like one.	Look at Tuesday slide 1 Talk about the front cover Why is the book called 'Aarrggh spider' Share and talk about the next 2 slides Look at the character's faces. Talk about how the family are feeling and what they may be thinking. Share the story	Share the story Talk about how the family's feelings towards the spider changes throughout the book. Share Wednesday Slide Talk about how the family might be feeling now! <i>Story time with Mrs Khangura</i>	Share the story Look at Thursday slides Talk about what the spiders look like and together create a list of all the words to describe them.	Watch The very busy spider Talk about who the spider meets and games to play. Talk about why it is important for the spider to spin its web.
Writing Task:	Message from the Spider The spider wants to be the family pet. Write a letter to the family, to tell them all about you. <i>Hello, My name is Sammy spider and I am 8 years old. I love to... my favourite...</i>	Oh! In the picture, you have Mum, Dad, a little girl, a cat, a rabbit and a dog. Write a sentence to describe what each character might be saying or thinking. <i>Cat: Yummy, yum! I want a spider for my lunch.</i>	We're going on a spider hunt. We're going to catch a BIG one. With Mummy or Daddy, hunt round your garden and see how many spiders you can find. Write down all the places you find a spider and any words to describe it. <i>I found a spider under the flower pot. It was big and hairy!</i>	List poem Now, using the words, write your own list poem together <i>My spider is</i> <i>A fat spider</i> <i>A hairy spider</i> <i>A nip you on the finger spider...</i>	Story Map Using the story – draw a picture of each of the animals and its game. Now write a caption / sentence to describe what the animals wanted the spider to join in with. <i>The pig wants the spider to play in the mud.</i>

Bishopton Primary School
Reception Weekly Learning Activity Grid June 15th 2020

Maths	Number blocks Odds/Evens	Number blocks Odds/Evens	Number blocks Odds/Evens	Number blocks Odds/Evens	
Investigate	How did the Number blocks choose the teams?	Can odd numbers be doubled and halved?	Do you live on an odd street or even street?	Is it odd or even?	What is the largest odd number that you can build?
Task:	Using cubes, blocks or Lego construct 1-10 towers. Then split them into odds and evens. On a small piece of paper label each block. Now look at your 'teams' 1 3 5 7 9 2 4 6 8 10 What do you notice? Explain to an adult. <i>School: Match the corresponding numicon.</i>	 Make odd even patterns in 10 frames. Sort them into those which have equal groups (even) and those which have unequal groups (odd). Explain what you notice. Write a number sentence for each: 1+1= 2	Go for a walk and look at a street with houses on both sides of the road. Read the house numbers. <i>What do you notice?</i> Which numbers can you see next to one another? <i>Which numbers can you see on the other side?</i> Draw or make models of houses and line them up in order on the odd and even sides of the street.	Get: 2 bowls, objects to count (pasta, cubes, Lego), number cards 1-10. Shuffle the cards and pick a number. Count the corresponding number of objects. Then count them into the two bowls. If they can be shared equally- it's even if there is 1 leftover then it's an odd amount.  Explore with all numbers 1-10	Ask your child to get an odd number of cubes. How can they check it is odd? Now add 1 more cube. How many do you have now? Is it still odd? Explain. Each time get your child to add 1 more cube and discuss what is happening. Keep going up to the largest odd number you can. How can you check that it is odd?
Activities	 Use resources to make a spider with 8 legs- 4 on each side! You could use a paper plate, card, wool, tube, felt- anything that you have.	Spider Facts Watch the short video to find out about these fascinating creatures including how/why spiders spin webs. Design an eye catching poster and draw/write about the facts you have discovered.	Bug Hotel Build a 5* hotel for bugs! Use an old tissue box (or any other box) and lots of natural materials- sticks, leaves stones, soil, pebbles etc. Write labels to invite insects. Spider, beetle, stick insect, ant, etc. Keep the hotel outdoors!	Time for discussion What does the world look like for a tiny spider hanging from the ceiling? Draw 'the spider's eye view' of your bedroom or another room in your house.	 Explore how to draw/paint webs. Draw a spider's web using silver paint or crayon on black paper/card or draw with PVA glue and add glitter to make it shine like the webs in the book.
Songs	Incy wincy spider	Little Miss Muffet	The spider and the fly	Spider in the bath	One elephant went out to play

Bishopton Primary School
Reception Weekly Learning Activity Grid June 15th 2020

PSED	<u>Meditation</u> Play the music and practise meditation for a few minutes. Sit in whatever position is comfortable but your child is familiar with the meditation pose.	<u>Feelings</u> Listen to the story which explores different feelings and emotions. Practise breathing exercises (safe social distancing at school).	<u>Meditation</u> Play the music and practise meditation for a few minutes. Sit in whatever position is comfortable but your child is familiar with the meditation pose.	<u>Worries</u> Listen to the story and explore different types of worries. Discuss worries and things that make us happy.	<u>Meditation</u> Play the music and practise meditation for a few minutes. Sit in whatever position is comfortable but your child is familiar with the meditation pose.
-------------	---	---	---	--	---