

Bishopton Primary School
Reception Weekly Learning Activity Grid June 22nd 2020

Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	<u>Revise 'oo' 'Poo at the zoo'</u> Create a rhyming list of 'oo' words	Revise <u>'oo' 'Look at the book'</u> Create a rhyming list of 'oo' words	Blend <u>'oo' 'Poo at the zoo'</u> and oo' 'Look at the book' Write sentences using the words from the last two days	Revise <u>'ay' 'May I play'</u> Create a rhyming list of 'ay' words	Blend <u>'ay' 'May I play'</u> Write sentences using the words from yesterday.
Literacy Hooray for Fish!	Look at <u>front cover</u> Talk about what the book could be about. Why does it use the word 'Hooray' What kinds of things do we celebrate at home, with family and friends or in school? <u>Share the book</u>	<u>Share the book</u> Talk about all the different kinds of fish. Using the book and <u>slides</u> Make a list of words to describe the fish.	<u>Share the book</u> Look at all the different kinds of mixed up fish – elephant fish, sky fish, shell fish, number fish. Talk about how you could mix up different animals to make unusual fish.	Share the story of the <u>Rainbow Fish</u> Talk how rainbow fish made the other fish feel Explore and talk about the key theme of sharing and being kind to each other.	Share the story of <u>Tiddler</u> Talk about * Why Tiddler makes up stories * How Tiddler is feeling when he gets lost. * Why Jonny Dory is the only fish who believes Tiddler's stories
Writing Task:	Design a poster to celebrate one of your ideas. e.g. New house, birthday, star of the day..  Remember to write on the poster who it is for	List poem Using the words now write your own list poem In my fish tank There are... <i>Flat fish</i> <i>Fat fish</i> <i>Put it in your dish fish...</i>	Design your own tropical fish Draw your own fish and label / write captions or sentences to describe your fish	Thank you cards Why don't you write thank you card to each one of your family for the special things they do for you! <i>E.g. Dear Jared, Thank you for making me smile and laugh each and every day.</i> You could write on fish shaped paper!	Message in a bottle Write a letter home to Mum, telling her what has happened to you. <i>Dear Mum,</i> <i>I was on my way to school when...</i>
Songs & Rhymes	<u>Fish song</u>	<u>Once a caught a fish</u>	<u>Counting fish</u>	<u>Fish songs</u>	<u>10 little fish</u>

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Maths	Distance				
Discuss/ Investigate	How far can your car travel?	Who can run the fastest?	Which is further away?	How far can you throw?	How far can you jump?
Task:	Make a simple ramp with a piece of wood or cardboard. Allow child to push a car down the ramp- mark the point where it stops. How can we measure how far it has gone? Discuss and investigate ways of 'measuring' the distance. What will happen if the ramp is made higher? What will happen if the ramp is lowered?	Let's explore speed and measurement. Measure out a course with child's involvement. How can we measure who runs the fastest? We will not run together. Note all ideas. Introduce a stopwatch and demonstrate how it is used. Take turns to run the course. Child to note down how many mins/secs on the stopwatch. Pose questions who ran fastest/ slowest?	Outdoors: child to stand on spot marked X. Place two items at different distances (hoop, cone anything!) Ask child to find out which one is furthest away? Encourage discussion and different ways to measure: Count strides, end to end footsteps, draw lines- count how many and compare the differences. Use language: further nearer closer etc	You will need: A ball or beanbag. Tape to mark targets. Allow child to practise throwing at the target. Then have a go at reaching the target by: Taking 5 steps back Taking 10 steps back Taking 20 steps back 1 metre away 2 metres away What do you notice about being 2 metres away from the target? I can throw from...away!	Pose questions: How far can you jump? Can you jump further than others? How can we measure how far we jump? Measuring tape, rulers, cubes, our feet- follow the child's suggestions for measuring. Practise lots of different jumps and a range of ways of measuring the distance.
Activities	 Make a paper fish! Make it bright and colourful like the ones in the book.	Listen to Carnival of Dance by Saint- Saens (aquatic) Explore how fish move - thinking about different sorts of fish or water creatures: How would a shoal of fish move? What about a crab? What about a shark? Have fun making up a fun underwater dance.	BBC School Radio Listen carefully to the story and join in with the songs. Enjoy! Did you listen well? Who did Colin meet first? Who was next? How do you think Colin felt when he was late?	Which other animals and plants live in the ocean? Adult: write a list. Did you get these? Cuttlefish jellyfish anemones seahorse, urchin crab eel Watch the video and point out and name creatures in the seascape habitat.	Play (not all 10 hours!) sounds recorded by deep sea divers as they explore underwater worlds. Where is this? What would be there? How does it make you feel? What would it look like? Discuss and record ideas.
PSED	<u>We're part of the same pond</u> Find out and talk about the importance of social distancing.	<u>Meditation</u> Play the music and practise meditation for a few minutes.	<u>Glitter Germs</u> Learn about germs and how to keep clean.	<u>Meditation</u> Play the music and practise meditation for a few minutes.	<u>Healthy Hugs</u> Recap on how to use a range of ways to communicate emotions.